



Review Current Plan for Programs that support Best Practices, Conceptualize a Strategic Facility Plan, and Plan for Growth to our “District of Choice!”

Contact Person-Chairperson(s)

Tommy Hooker
Superintendent

Blake Schneider
Business Manager

**Short & Long Range Planning
(SFP) Strategic Facility Plan Conducted by
Sledge Engineering & Region 13**

***THRALL ISD Short & Long Range Planning Committee Plan
Scheduled for 2021***

Motto: We Can, We Will, All Together!

Vision

The vision of Thrall Independent School District is for every student to possess a work ethic, the knowledge and skills, and the opportunity through a College-Ready or Career/Technical Certification to pursue their post-secondary options.

Mission

The Mission of Thrall Independent School District is to ensure that every student will develop a work ethic along with the knowledge and skills to become a productive, contributing, and responsible citizen.

Goals

- 1. Every student will achieve continuous improvement toward excellence in academic achievement.**
- 2. The district will strengthen community partnership and increase parental involvement.**
- 3. The district will recruit, train and retain highly qualified and motivated staff to promote a positive influence on all students.**
- 4. The district will maintain multi-year plans for continuous district improvement.**

Guiding Principles

- 1. Thrall students are the primary focus of all decisions and deserves a stellar education to be a continuous life-long learner.**
- 2. Thrall schools are safe places and have high expectations for learning that drives performance.**
- 3. Thrall students receive a quality, technology-enhanced education and relationships are the foundation through the learning process.**
- 4. Thrall ISD is guided by long-range plans that includes supporting student learning, teaching initiatives, and thorough communication between school faculty and parents/community Education is a partnership between family, school, and community**

Community Schools are characterized by:

- ***Shared vision and accountability for results.*** The whole community is responsible for creating opportunity and quality public schools for ALL young people. A clear, mutually agreed-upon vision focused on results drives the work of community schools.
- ***Strong partnerships.*** Partners share resources and expertise and collaborate to design community schools and make them work. Community schools embrace and support a broad range of partners, including government, education, higher ed, business, healthcare, nonprofits, early childhood, community-based, advocacy, labor, youth service, out-of-school time, faith-based, and local volunteers.
- ***High expectations for all.*** Community schools are organized to support student-centered learning, reducing barriers, improving conditions and increasing opportunities. They are also multi-generational, with high expectations and equitable resources supporting the success of all children and families.
- ***Community strengths.*** Community schools are strengths-focused, marshaling the assets of the entire community, including the people who live and work there, local organizations, and the campus itself.
- ***Respect for diversity.*** Community schools know their communities. They develop respect and a strong, positive identity for people of diverse backgrounds and are committed to the welfare of the whole community.
- ***Local decision making.*** Local stakeholders--including community partners, teachers/staff, parents and youth--make decisions about their own community school strategies, responding to the unique circumstances at their campuses. Youth voice is especially important to changing schools and communities for the better, developing future community leaders.

Goals/Objectives:

- 1. Review Current Plan for Short & Long Term Range Plans***
 - a. Discuss, Research Best Practice, and Adjust***
 - b. Conceptualize & Create Updated Strategic Facilities Plan***
 - c. Bond Consideration for Future Build Out & Preparation***
- 2. Anticipated Board Approval for 2022***
 - a. Staff & Personnel Growth Plan***
 - b. Technology & Instructional Growth Plan***

THRALL ISD Short & Long Range Planning Committee

- ***Student Representatives***
 - SSAC/Student Council
- ***Parent Representatives & Community Representatives***
 - PTO Leaders
 - Megan Kruger-Elementary
 - Kelley Tidwell-Middle
 - Clint Henderson
 - Mark Jarosek
 - Troy Marx
 - Mark Moellenberg
 - Clint Neighbors
 - Matt Pokorny
 - Russel Richter
- ***Board Trustees***
 - Bryan Holubec- President
 - Rodrigo Reyes- Secretary
 - Sonny Chandler (Focus: Playground Planning)
- ***Contributing Board Trustee***
 - Billie Logiudice- President of Hutto ISD
- ***Facilitator & Project Manager Representatives***
 - Sledge Engineering and Region 13
 - Jennifer Black
 - Jerry Vaughn
 - Casey Sledge
- ***Central Office Staff.***
 - Blake Schneider- Business (Co-Chair)
 - Joan Sladek- Director of Operations
 - Jolena Pokorny- Director of Programs
- ***Campus Staff***
 - Nicole Tindol- HS Principal
 - Kim Luton- MS Principal
 - Sherri Maruska- Elem. Principal

- Aaron Vanecek-Athletic Director
- Susan Burkhart- Technology Director
- Nicole Kincaide- Elementary
- Jenny Stuckey- Elementary
- Clint Nygard-High
- **Financial Advisor**
 - Lucas Janda- Live Oak Public
- **Safety Committee** (Current Task Force from 2020 Inception)
 - Chad Richter- parent
 - Christina Hernandez- parent/nurse
 - Lisa McMurray- nurse
 - JD Fralicker- parent
- **Superintendent**
 - Tommy Hooker
- **Sub Committees (Subject to change)**
 - G-Team
 - Counselors
 - L-Team
 - Instructional/Curriculum/Department Leaders
 - Technology Leaders
 - Principals
 - M-Team
 - Maintenance & Grounds
 - Director of Operations
 - A.)**Paint Plan
 - B.)**Surface/Paving Restoration Plan
 - C.)**Security Plan
 - D.)**Safety (as it relates to facilities) Plan
 - E.)**Landscaping/Grounds Continual Plan

PROJECT LIST OF PRIORITIES

GOAL: Meeting Objectives for Programs through Facility & Programming

- **District-Wide**; Will be shared at next Workshop